#### RE

<u>Creation\*</u> - children's appreciation of themselves and the world around them

Families and celebrations\*-children's knowledge and understanding of what it means to belong to, and celebrate as, a family.

#### Science:

# Everyday Materials: Why do we use different materials for different things?

Recognising and investigating different materials; explaining the difference between an object and a material; grouping and sorting different materials based on their properties; carrying out simple investigations and evaluating results.

#### Seasonal Changes 1: autumn

Observing and describing weather associated with the seasons and how the days change.

### **Visits / Events**

National Poetry Day\* Black History Month Season of Creation

#### Art: Mark making

(pencil, paint, printing, paper sculpture)

Artists: Yayoi Kusama

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

#### **English:**

**RWI** - Daily phonics sessions for reading and spelling

#### Writing

A focus on handwriting using kinetic letters, supporting letter formation and sitting letters on the line correctly.

Retell a story using time adverbials, past tense, third person, and simple sentences in the correct order.



## Y1 Curriculum - Autumn 1

#### Marian Term

\*Caritas in Action: Stewardship of God's Creation- "Who turned the wonderworld of the seas into underwater cemeteries bereft of colour and life?" (LS, 41)

Gospel Virtues: Eloquent and Truthful

#### Maths:

#### Place Value:

Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number; count, read and write numbers to 10 in numerals and words; given a number, identify one more or one less and identify and represent numbers using objects and pictorial representations.

#### Addition and subtraction within 10

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs; represent and use number bonds and related subtraction facts within 10

**Music: Menu song-**a fun, cumulative song with off-beat

rhythms that presents a series of tasty dishes.

children practise their skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader.

#### PSHE:

Growth Mindset 1 Living in then wider world Rights and responsibilities

- class rules and jobs
- respecting each other's needs\*
- belonging

#### Computing:

#### Online Safety

General principles (safe logins, working safely on the Internet)

#### **Grouping and Sorting**

Children will use Grouping on Purple Mash to sort items.

#### Geography

## UK Geography: Where in the world is the U.K.?

Children will explore the location of their town within the United Kingdom and learn about the UK's four countries and capital cities. They will learn about the seasons in the United Kingdom and how they change.

#### PE 1- Gymnastics

Shapes, balances and simple sequences.

#### P.E. 2 - Teambuilding

Children play a range of games to develop skills of listening and problem solving